

2022-23 End-of-Year Dashboard



Excellence through Innovation

Elementary (4PS-2) Data Profile

	Mid-year 2022-23	End-of-Year 2022-23
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9/1/22-1/20/23		
% in Attendance	BP Charter	Journey
	92.78%	91.27

9/1/22-6/2/23		
% in Attendance	BP Charter	Journey
	93.6	92.1

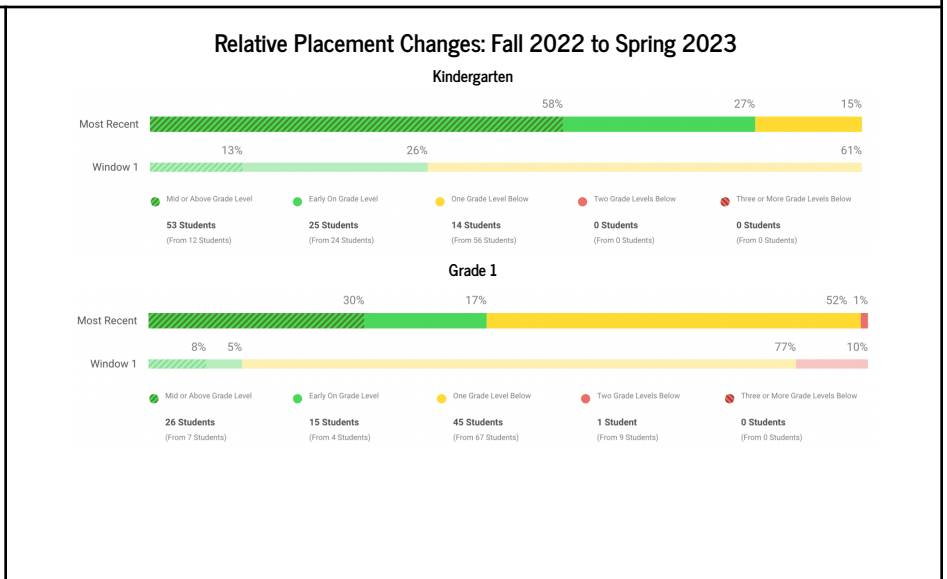
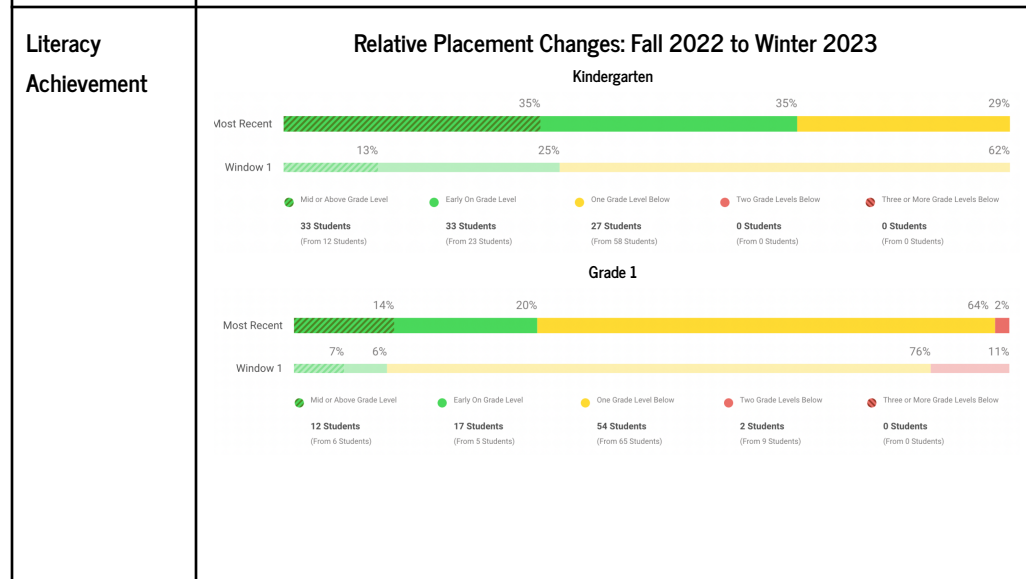
9/1/22-1/20/23		
# of ODR's	BP Charter	Journey
	19	13

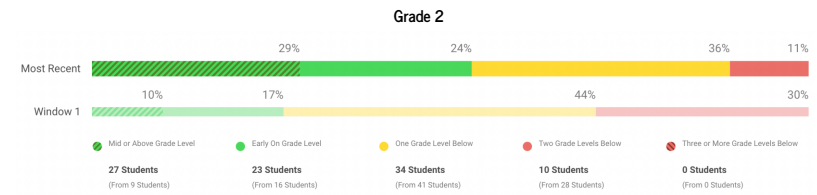
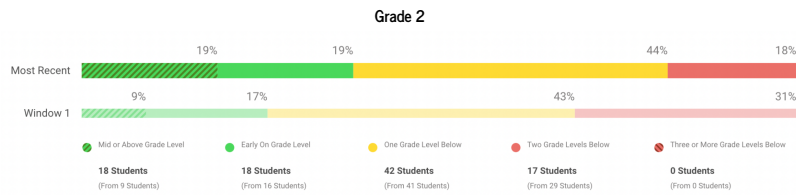
9/1/22-6/2/23		
# of ODR's	BP Charter	Journey
	47	35

2022-23 Pupil Service Contacts (through Jan. 31, 2023)	
Total Student Contacts	1,998

2022-23 Pupil Service Contacts (through June 2, 2023)	
Total Student Contacts	4,079

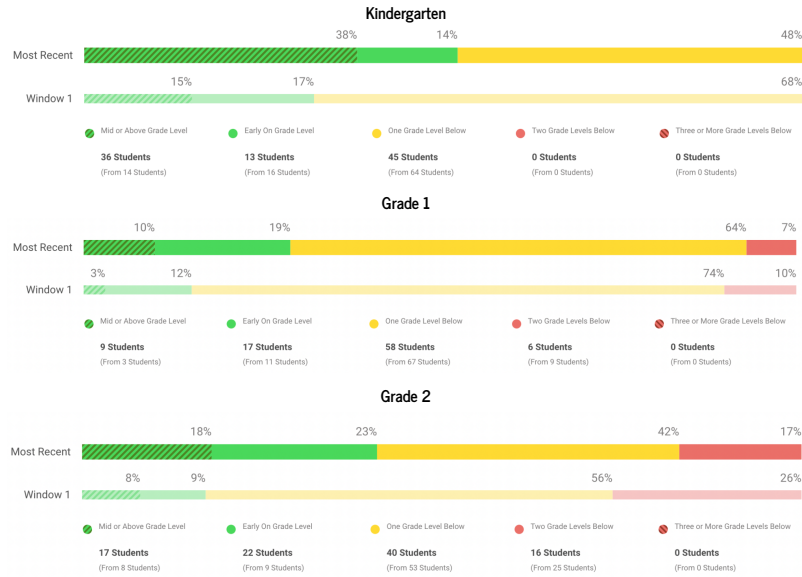
Contact = Connections made between our RASD Pupil Services staff (counselors, psychologists, & behavioral interventionists) that relate to the student's mental health, behavioral health, or social/ emotional wellbeing. *These contacts do not include things like regularly scheduled small groups, classroom lessons, ongoing social skill instruction, college/ career-related meetings, scheduling, etc.*



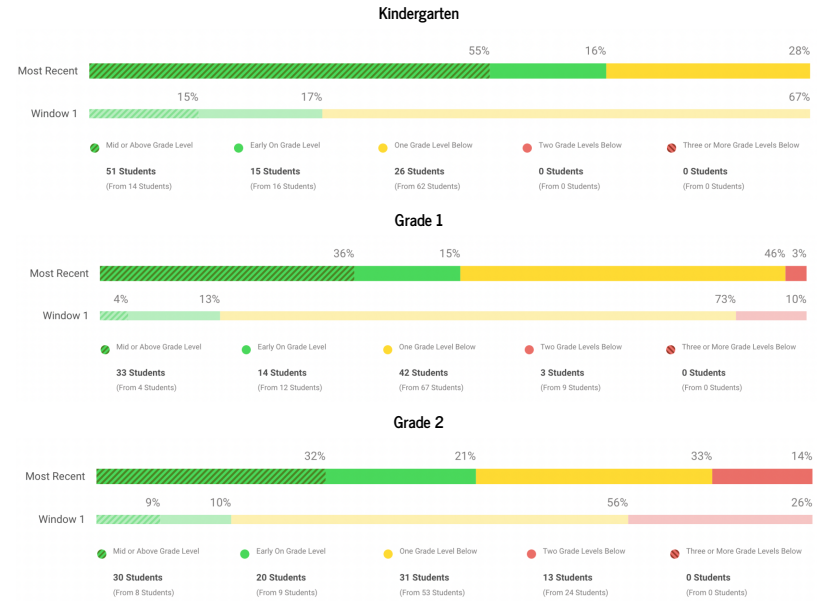


Math Achievement

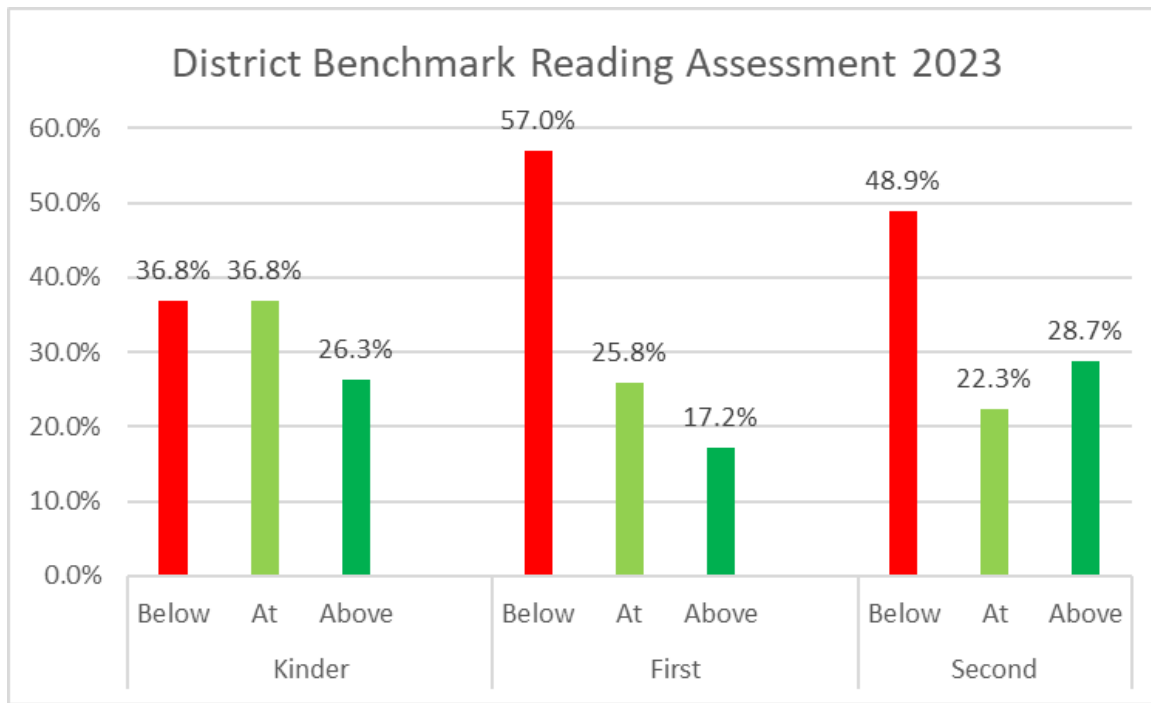
Relative Placement Changes: Fall 2022 to Winter 2023



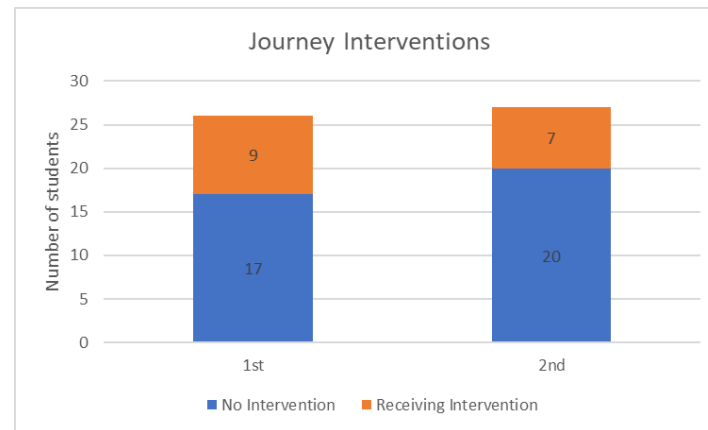
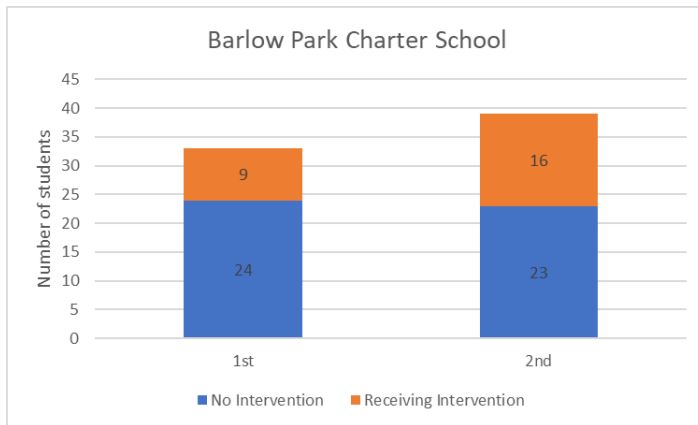
Relative Placement Changes: Fall 2022 to Spring 2023



District Literacy Assessment



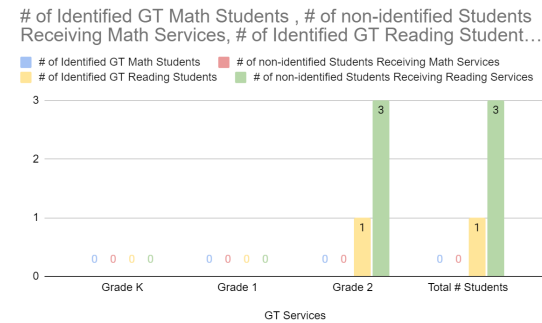
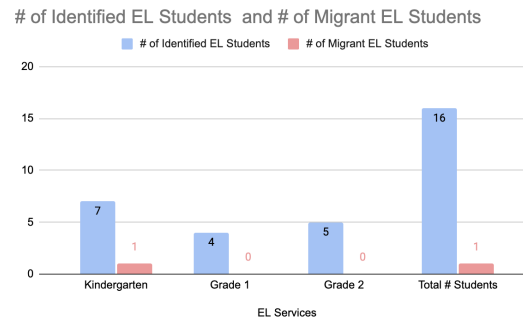
Academic Intervention (Literacy focus)



Total students on prioritized list = 72 Total served = 25

Total students on prioritized list = 55 Total Served = 16

Specialized Services (EL, GT)



Key Findings

- Attendance:**
- Attendance has slightly improved. Some students who were trending toward truancy, requested a transfer to Odyssey this semester.
- Behavior:**
- Continued support provided by behavior interventions — support has been coaching at the general classroom management level for new teachers as well as supporting small groups and individual students.
 - Carefully crafted SMART lab stations and routines. Staffing the SMART lab with an adult so that students are able to go and regulate as needed and then head back to class.
 - New bus company has been very helpful in supporting/problem solving student needs in the context of the bus.
- Pupil Service Contacts:**
- We have worked out a schedule so that a pupil services staff member is assigned to support each grade level in offering SEL/Play Workshop lessons while also meeting with small groups, 1:1 counseling, and supporting the SMART lab.
 - Staff were trained in Biofeedback by Dr. Ed Jedlicka (SSM Health) — Biofeedback is the process of gaining greater awareness of many physiological functions of one's own body by using electronic or other instruments, and with a goal of being able to manipulate the body's systems at will; for young people the goal of this is improved emotional regulation skills.
 - Continued/ improved implementation of our S.M.A.R.T. Lab (Stimulating Maturity through Accelerated Readiness Training) — helps students take a multi-sensory approach to learning, in an effort to develop and enhance the physiological and neurological readiness skills they need to be successful in school, allowing our most vulnerable learners progress at their own rates, to ultimately enrich and enhance their abilities in a positive and play-like atmosphere.
 - Continued small group and individualized therapy with Collaborative Wellness, SSM Behavioral Health, and Blue Lotus
- Achievement:**
- When looking at our data through the lens of growth and proficiency, we have fewer second graders in the “low growth and below level” quadrant than when that same group was in first grade.
 - We are seeing more growth in phonemic awareness and phonics due to stronger shared reading practices.
 - We have fewer kids at a Pre-A level than in the past.
 - We are adding in extra support to help our above level kids continue growing.
 - We are utilizing our specialists (SE, SLP) to push in services to the classrooms supporting the learning in general education settings.
- Academic Intervention:**
- Due to the highly targeted needs of the first and second graders there is not enough intervention time to support higher numbers of students. Approximately 35 Kindergarten students have been supported through Reading Corps, part of Americorps this year. This is an outside tutoring agency that is working with our students. Their work is looking successful in helping Kindergarten students learn letters and sounds. The district does not have to pay for this program. The interventionists support students through small group pull out interventions and one on one Tier III interventions.
- Specialized Services:**
- Our EL teacher splits her position between EL and Title 1, servicing her EL students for approximately 33% of her day.
 - Our GT teacher is coaching the higher 2nd group; 30 2nd graders compete in the Noetic Math Competition
 - Special Education programming is servicing 82 students Early Childhood, 4PS, Kindergarten, 1st grade and 2nd grade.

Next Steps for Next Year

- Continue to support universal instruction to encourage growth and closure of the COVID-gap
- Use “quick-wins” identified in literacy inquiry to improve universal instruction
- Incorporate science of reading into balanced literacy framework
- Focus on professional development on interactive read aloud and phonics
- Utilize Jan Richardson's Next Step in Guided Reading format to differentiate small group instruction
- Train staff in AVMR to begin math interventions in the classrooms and special education

- Teachers connecting with SST to build supports for kids in need
- Intensive Tier 3 interventions for first and second graders with highest needs
- Encourage and recommend participation in 2023 Summer School Program
- Support students through reading and math interventions during the 2023 Summer School Program
- Proposing a full day 4PS program next year with 3-year old birthday parties starting this year so we can get eyes on students earlier.
- Continue using Reading Corp to provide intervention to Kindergarten students

Elementary (3-5) Data Profile

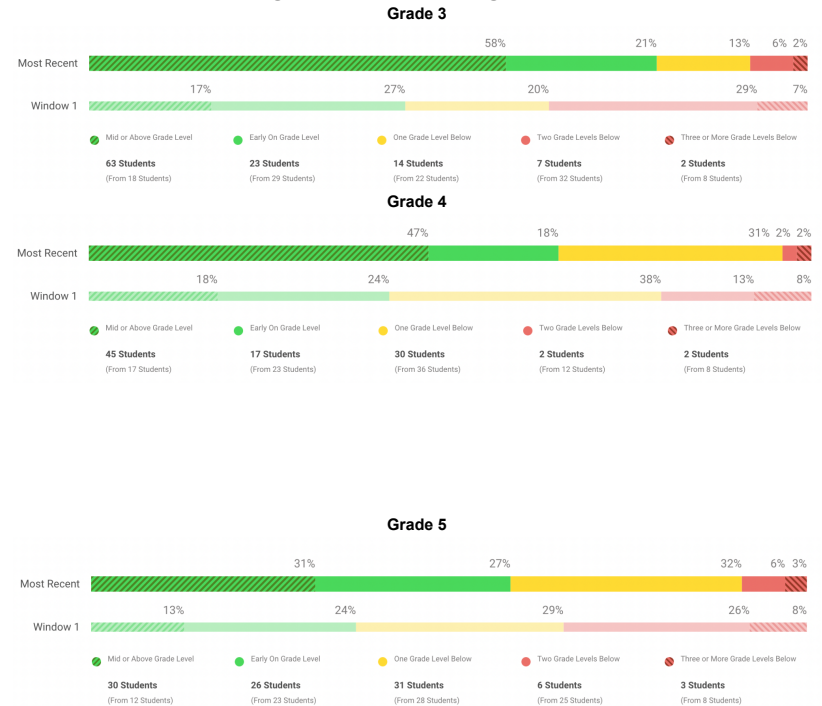
Elementary (3-5) Data Profile				
	Mid-year 2022-23		End-of-Year 2022-23	
Attendance	9/1/22-1/20/23		9/1/21-6/2/23	
	% in Attendance	Murray Park	Quest	% in Attendance
		94.06%	94.86%	Murray Park
			94.46%	94.9%
Behavior	9/1/22-1/20/23		9/1/21-6/2/23	
	# of ODR's	Murray Park	Quest	# of ODR's
		30	22	Murray Park
			67	36
Pupil Service Contacts	2022-23 Pupil Service Contacts (through Jan. 31, 2023)		2022-23 Pupil Service Contacts (through June 2, 2023)	
	Total Student Contacts	807	Total Student Contacts	1,186
	<p>Contact = Connections made between our RASD Pupil Services staff (counselors, psychologists, & behavioral interventionists) that relate to the student's mental health, behavioral health, or social/ emotional wellbeing. <i>These contacts do not include things like regularly scheduled small groups, classroom lessons, ongoing social skill instruction, college/ career-related meetings, scheduling, etc.</i></p>			

Literacy Achievement

Relative Placement Changes: Fall 2022 to Winter 2023

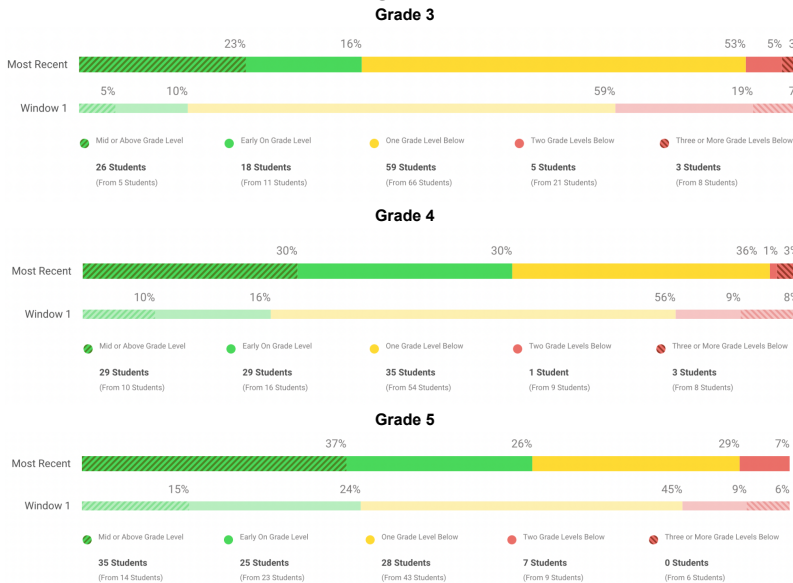


Relative Placement Changes: Fall 2022 to Spring 2023

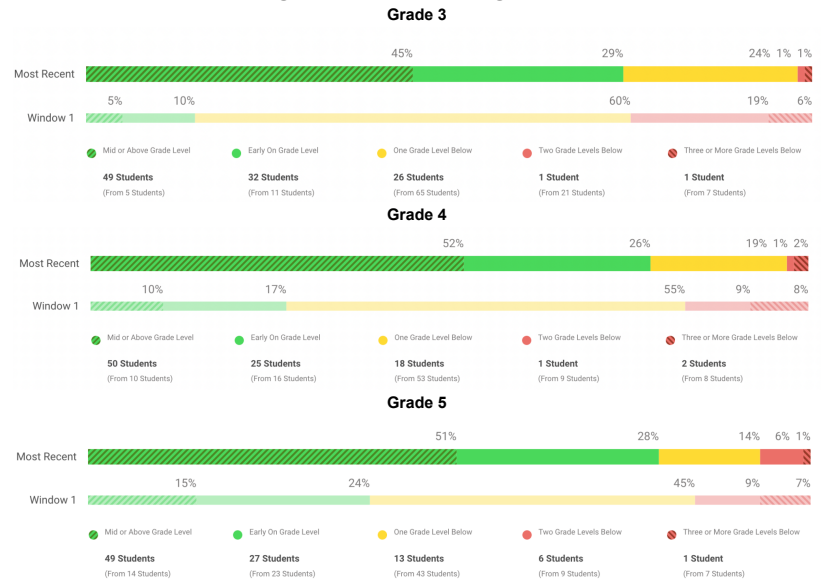


Math Achievement

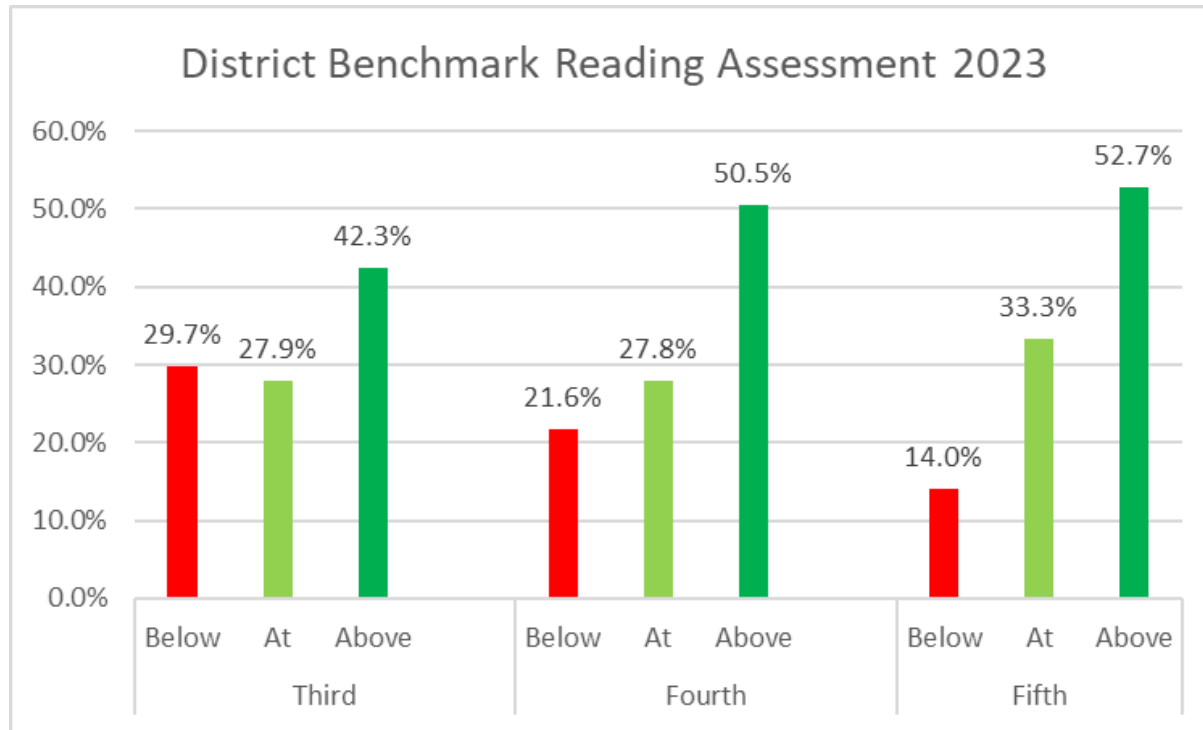
Relative Placement Changes: Fall 2022 to Winter 2023



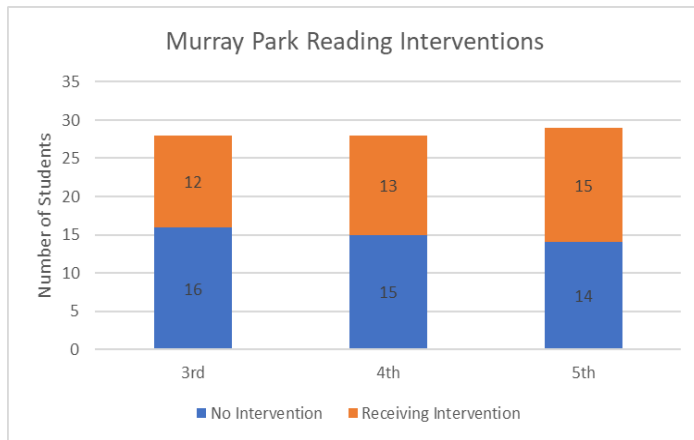
Relative Placement Changes: Fall 2022 to Spring 2023



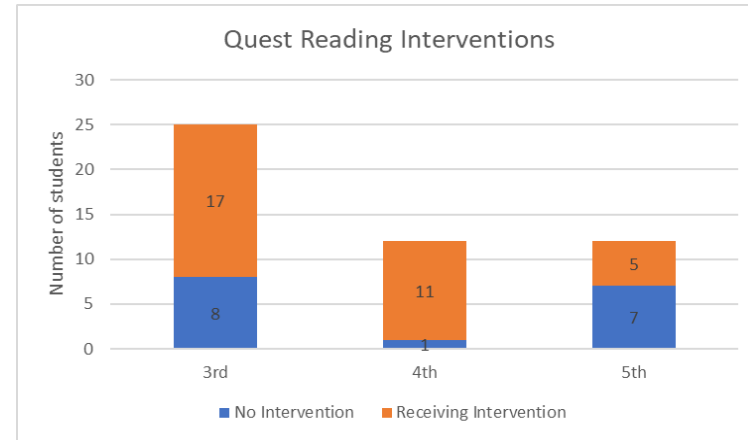
District Literacy Assessment



Academic Interventions (Literacy focus)

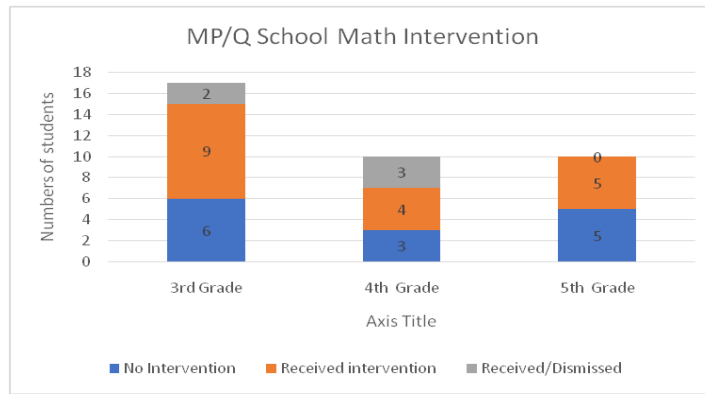


Total Students on prioritized list = 85 Total Served= 40 Dismissed = 7



Total Students on prioritized list = 49 Total Served= 17 Dismissed = 3

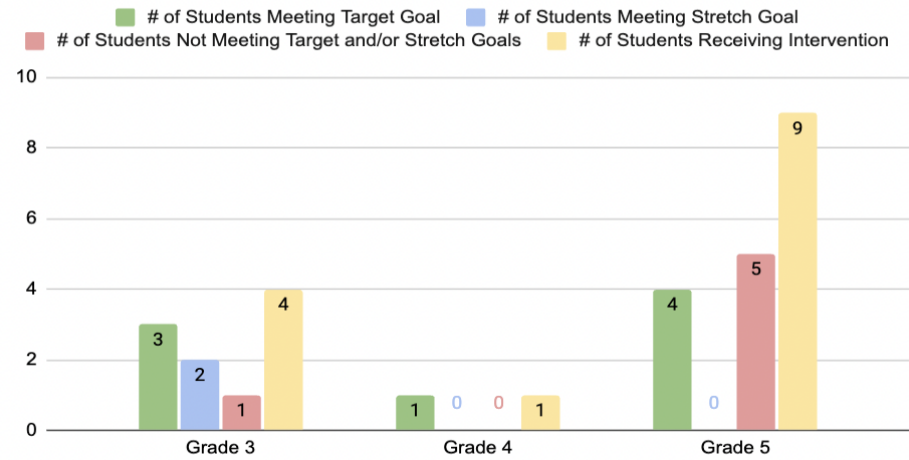
Academic Interventions (Math focus)



Total Students screened for Intervention= 32 Total served= 15

Intervention Materials Used: Bridges Math Intervention materials were used during intervention times.

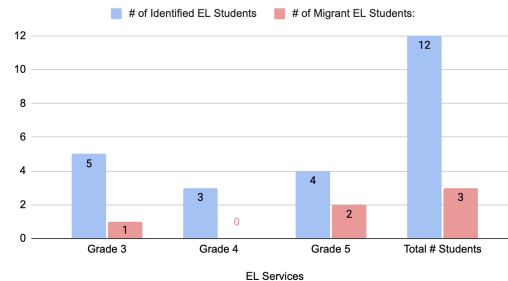
Math Intervention (2nd Semester)



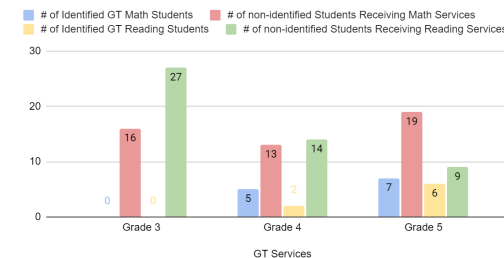
* A student may meet a target goal though not meet a stretch goal

Specialized Services (EL, GT)

of Identified EL Students and # of Migrant EL Students:



of Identified GT Math Students, # of non-identified Students Receiving Math Services, # of Identified GT Reading Student...



Key Findings

Attendance:

- Our attendance has improved slightly from last year with an improvement of 2-3%.

Behavior:

- Continued support provided by a full-time behavioral interventionist at MP/Q — has been continually exploring more ways to enhance programming
- New bus company has been very helpful in supporting/problem solving student needs in the context of the bus.
- Began the year with a few students with extremely significant behavioral needs who account for a higher-than-average amount of these referrals
- Increase in behaviorally-significant SPED kiddos (as opposed to solely academic needs)

Pupil Service Contacts:

- Implementation of a new online program called CloseGap to get daily insight on students' needs that are streamlined to our pupil service team. We have started this with our fifth graders and will slowly introduce this to the other grade levels as well.
- Staff were trained in Biofeedback by Dr. Ed Jedlicka (SSM Health) — Biofeedback is the process of gaining greater awareness of many physiological functions of one's own body by using electronic or other instruments, and with a goal of being able to manipulate the body's systems at will; for young people the goal of this is improved emotional regulation skills.
- Continued/ improved implementation of our S.M.A.R.T. Lab (Stimulating Maturity through Accelerated Readiness Training) — helps students take a multi-sensory approach to learning, in an effort to develop and enhance the physiological and neurological readiness skills they need to be successful in school, allowing our most vulnerable learners progress at their own rates, to ultimately enrich and enhance their abilities in a positive and play-like atmosphere.
- Continued small group and individualized therapy with Collaborative Wellness, SSM Behavioral Health, and Blue Lotus

Achievement:

- Percentage of kids on grade level increased dramatically for all grade levels in reading and math.

- Murray Park and Quest ended the year in high performing and high growth categories for reading and math according to EOY iReady results.
- Targeted interventions and small group work (academically as well as behavioral) have made an outstanding impact on students' progress.
- CQI practices continue to guide instruction
- Team approach in reaching goals (regular ed, Special education, EL, GT, Title, Counseling etc)
- Professional Development in the area of literacy along with other collaboration and coaching time helped build background and target student needs.
- According to iReady reading results:
 - 79% of 3rd grade students are at or above grade level expectations
 - 85% of 3rd grade students moved up one or more placement levels
 - 65% of 4th grade students are at or above grade level expectations
 - 70% of 4th grade students moved up one or more placement levels
 - 58% of 5th grade students are at or above grade level expectations
 - 72% of 5th grade students moved up one or more placement levels
 - Overall in Quest and Murray Park:
 - 30% students started the year 2 or more grade levels behind
 - 7% students ended the year 2 or more grade levels behind

Intervention:

- There continues to be a high number of students who are evaluated for intervention.
- Students have made a great deal of progress through this year, though some students still did not hit the grade level benchmark goal.
- Both full time reading interventionists had about 25 students each during the second semester. They are supporting students through both small group intervention and 1:1 Tier III interventions.
- More students are receiving Tier III support, which requires consistent and individualized intervention support, thus impacting the number of students that are able to be served.
- Both reading and math intervention are proving to be valuable in supporting our students' who have extremely high needs.

Specialized Services:

- Our EL teacher splits her position between EL and Math Intervention, with various percentage of FTE based on EL students being served;
- 30 students from each grade compete in the Noetic Math Competition; 4 students from each classroom in the Schoolwide Spelling Bee
- Special Education programming is servicing 44 students in grades 3-5.

Next Steps for Next Year

- Continue to apply Bridges Math/Bridges intervention in the classroom and targeted pullout lessons with the math interventionist to close learning gaps in math
- Implementing professional learning to support the use of new universal instructional materials in Literacy.
- Continue math, reading, behavioral, and SEL interventions and small group support
- Teachers connect with Reading Specialist/Coach to build supports for kids in need
- Teachers connect with Pupil Service team to support students in need
- Reading intervention and math intervention this summer for regular education and special education students through Summer School
- Continuing to support targeted small group work and conferring within the classroom as well as through our interventionists both academically and behaviorally.
- Continuing to support teachers in feeling comfortable with ongoing data analysis and planning for small group targeted instruction both academically and behaviorally.

Middle School (6-8) Data Profile

	Mid-year 2022-23	End-of-Year 2022-23							
Attendance	9/1/22-1/20/23	9/1/21-6/2/23							
	<table border="1"> <tr> <td>% in Attendance</td> <td>RMS</td> </tr> <tr> <td></td> <td>93.68%</td> </tr> </table>	% in Attendance	RMS		93.68%	<table border="1"> <tr> <td>% in Attendance</td> <td>RMS</td> </tr> <tr> <td></td> <td>93.55%</td> </tr> </table>	% in Attendance	RMS	
% in Attendance	RMS								
	93.68%								
% in Attendance	RMS								
	93.55%								

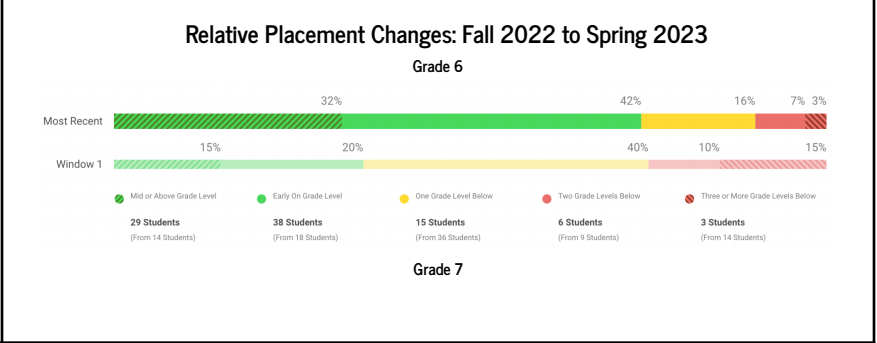
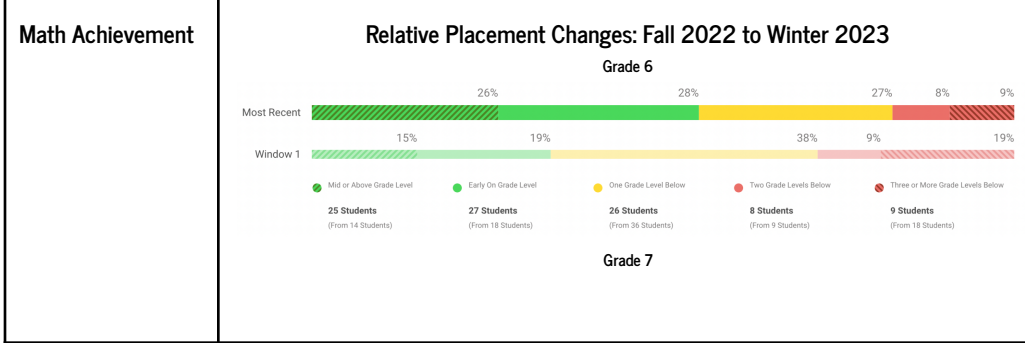
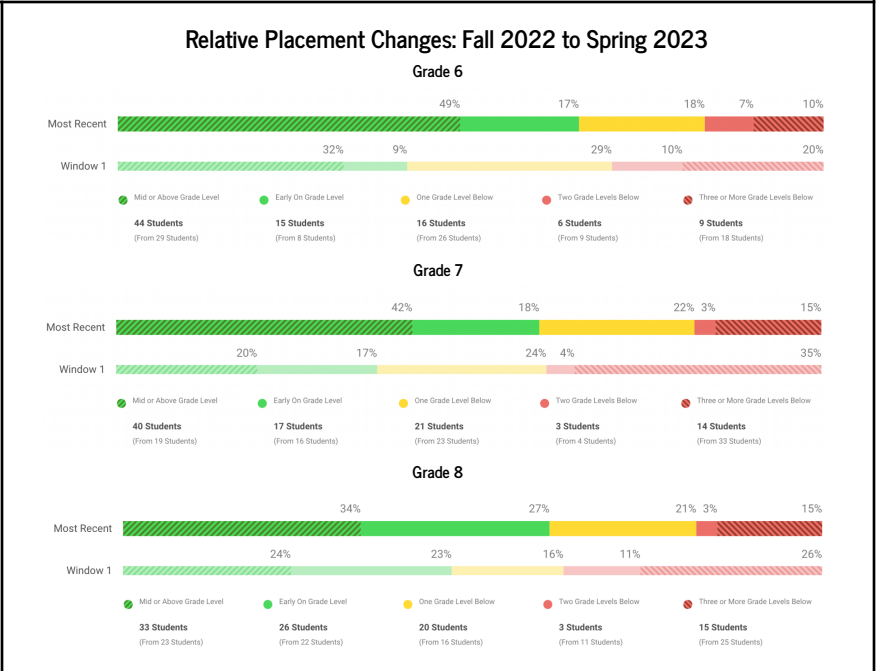
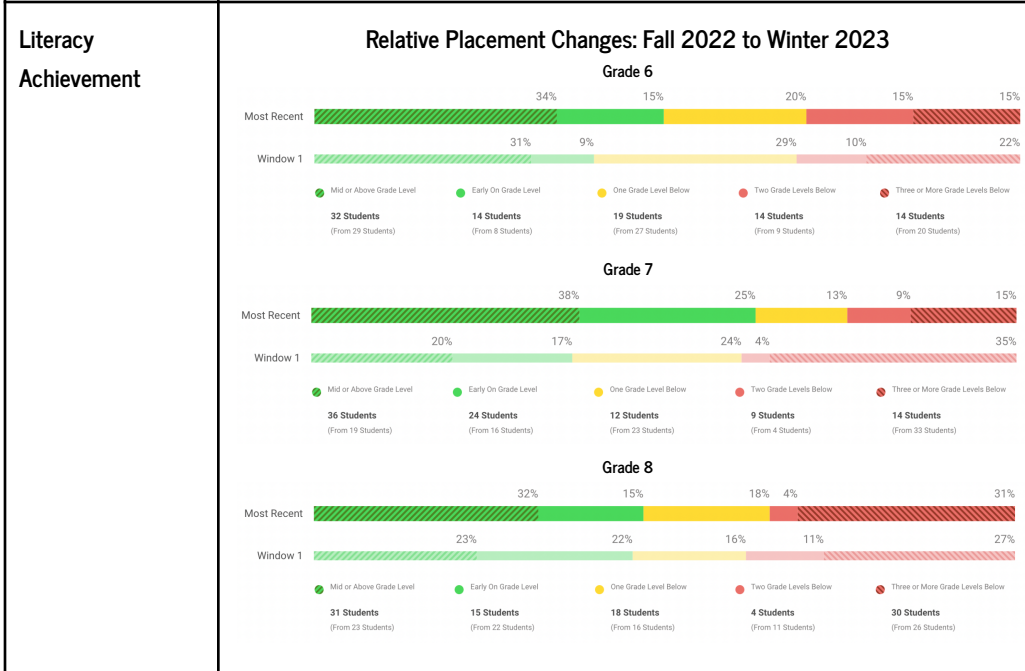
Behavior Incidences	9/1/22-1/20/23	
	# of Office Ref.	RMS
		87

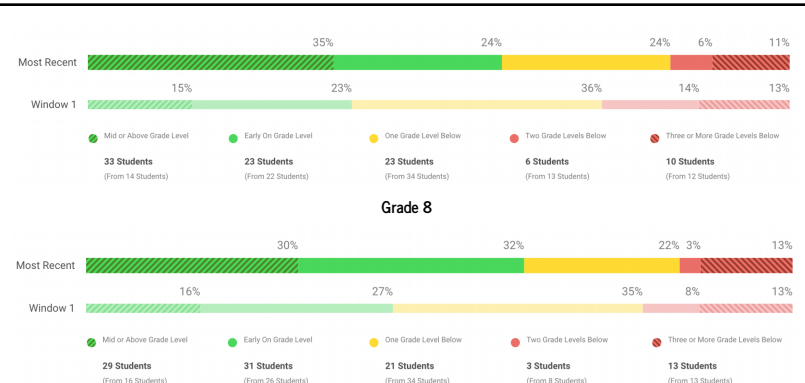
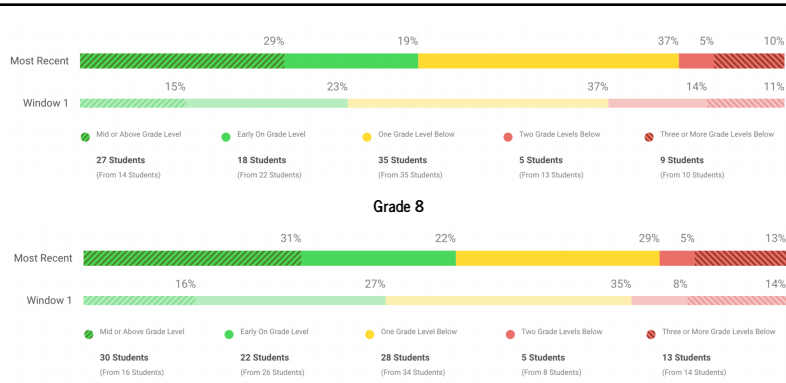
	9/1/21-6/2/23	
	# of Office Ref.	RMS
		172

Pupil Service Contacts	2022-23 Pupil Service Contacts (through Jan. 31, 2023)	
	Total Student Contacts	729

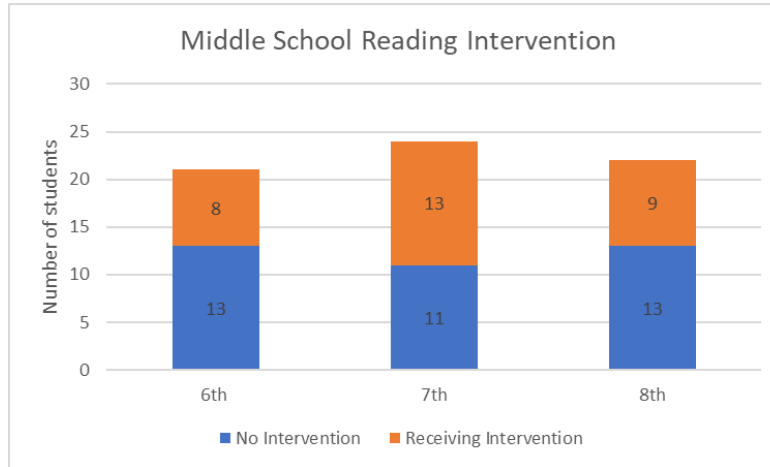
	2022-23 Pupil Service Contacts (through June 2, 2023)	
	Total Student Contacts	1,315

Contact = Connections made between our RASD Pupil Services staff (counselors, psychologists, & behavioral interventionists) that relate to the student's mental health, behavioral health, or social/ emotional wellbeing. *These contacts do not include things like regularly scheduled small groups, classroom lessons, ongoing social skill instruction, college/ career-related meetings, scheduling, etc.*



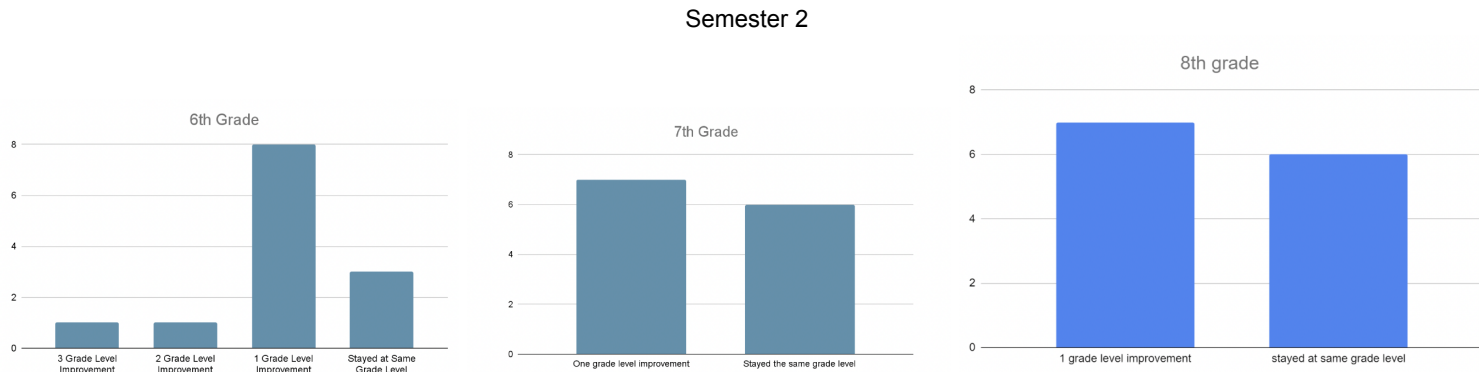


Academic Intervention (Literacy focus)



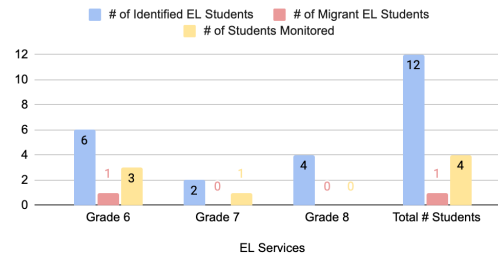
Total students on the prioritized list = 74 Number served =30 Dismissed = 9

Academic Intervention (Math focus)

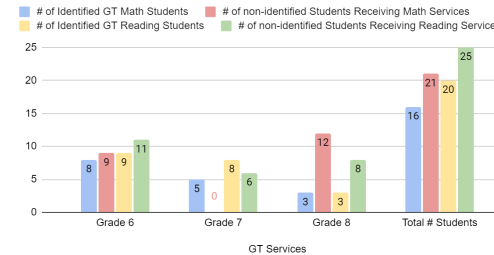


Specialized Services (EL, GT)

of Identified EL Students , # of Migrant EL Students and # of Students Monitored



of Identified GT Math Students , # of non-identified Students Receiving Math Services, # of Identified GT Reading Student...



Key Findings

- Attendance:**
- Attendance is pretty close to the same as last year.
- Behavior:**
- Continued support provided by a part-time behavioral interventionist/dean of students. We have developed behavior plans, check-in and check-out with students to grow behaviorally
 - SPED behaviors are impacting their learning.
- Pupil Service Contacts:**
- Staff were trained in Biofeedback by Dr. Ed Jedlicka (SSM Health) — Biofeedback is the process of gaining greater awareness of many physiological functions of one's own body by using electronic or other instruments, and with a goal of being able to manipulate the body's systems at will; for young people the goal of this is improved emotional regulation skills.
 - Created a group of students grades 6-8 being taught prevention on tobacco and vaping. The group will then lead lessons to peers and lower levels of students.
 - Continued small group and individualized therapy with Collaborative Wellness, SSM Behavioral Health, and Blue Lotus
- Achievement:**
- Students have made significant growth from fall to end of year in reading and math diagnostics. See results above.
 - Reading Intervention/Math Intervention has been working well for our students. See results above.
- Reading Intervention:**
- Motivation of students at times can be difficult. Working on a growth mindset to improve the desire to grow in reading.
 - Some students were quite low coming in. Will continue to work with students to get them to grade level.
 - Students are increasing in accuracy, comprehension, and fluency. We also work on responding to text through discussion and writing.
- Math Intervention:**
- We have seen intervention students grow not only in knowledge and confidence, but also the ability to ask for help. Getting students to raise their hands and ask clarifying questions in class has also been a positive outcome from the intervention.
 - Math intervention has been going well. Working in small groups with the students and seeing that they are making progress based off of their I-Ready scores.
- Specialized Services:**
- Our middle school EL teacher services EL students full-time through a combination of sheltered instruction and co-teaching
 - 30 6th grade students compete in the Noetic; 18 students from each grade level compete in the Math Meets; 10 students from each grade level in the school spelling bee; 18- 7th graders in compacted math; 12- 8th graders in Algebra; 3- 7th graders in Algebra
 - Special Education Programming services 52 students in grades 6-8. This is the highest grade band of students in Alternative Education settings.

Next Steps for Next Year

- I-Ready incentives seem to be working, we continue looking at the data to close the gaps
- Groups are established for Collaborative Wellness.
- Continue behavioral, and SEL interventions and small group support during (Advisory Period)
- Continue offering reading and math intervention for our students during their studyhalls. Working on using i-Ready data, classroom observations to develop small group support.

High School (9-12) Profile

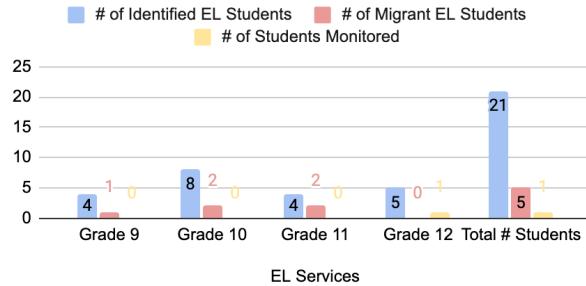
	Mid-year 2022-23	End-of-Year 2022-23															
Attendance	9/1/22-1/20/23	9/1/21-6/2/23															
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #f4a460;"> <td style="width: 70%;"></td> <td style="text-align: center;">RHS</td> </tr> <tr> <td>% in Attendance</td> <td style="text-align: center;">93.79%</td> </tr> </table>		RHS	% in Attendance	93.79%	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #f4a460;"> <td style="width: 70%;"></td> <td style="text-align: center;">RHS</td> </tr> <tr> <td>% in Attendance</td> <td style="text-align: center;">93.56%</td> </tr> </table>		RHS	% in Attendance	93.56%							
	RHS																
% in Attendance	93.79%																
	RHS																
% in Attendance	93.56%																
Behavior	9/1/22-1/20/23	9/1/21-6/2/23															
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"># of Behavior Events</td> <td style="width: 15%; text-align: center;">127</td> <td style="width: 25%;"># of Students</td> <td style="width: 35%; text-align: center;">100</td> </tr> <tr> <td># of Suspensions</td> <td style="text-align: center;">14</td> <td># of Students</td> <td style="text-align: center;">11</td> </tr> </table>	# of Behavior Events	127	# of Students	100	# of Suspensions	14	# of Students	11	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"># of Behavior Events</td> <td style="width: 15%; text-align: center;">230</td> <td style="width: 25%;"># of Students</td> <td style="width: 35%; text-align: center;">91</td> </tr> <tr> <td># of Suspensions</td> <td style="text-align: center;">27</td> <td># of Students</td> <td style="text-align: center;">18</td> </tr> </table>	# of Behavior Events	230	# of Students	91	# of Suspensions	27	# of Students
# of Behavior Events	127	# of Students	100														
# of Suspensions	14	# of Students	11														
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Pupil Service Contacts	2022-23 Pupil Service Contacts (through Jan. 31, 2023)	2022-23 Pupil Service Contacts (through June 2, 2023)															
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Total Student Contacts</td> <td style="text-align: center;">495</td> </tr> </table>	Total Student Contacts	495	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Total Student Contacts</td> <td style="text-align: center;">882</td> </tr> </table>	Total Student Contacts	882											
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Course Pass Rate	Year	Term	% of all Classes Passed	COVID-Virtual													
	2022-23	Fall Semester	98.2%	No													
	2021-22	Spring Semester	97.1%	No													
	2021-22	Fall Semester	96.6%	No													
	2020-21	Spring Semester	98.5%	No													
	2020-21	Fall Semester	95.9%	Yes													
Honor Roll	2022-23 School Year - Semester 1						2022-23 School Year - Semester 2										
	Gr.	Hon.	High Honors	Total # Students	% Honors	% High Honors	Total %	Gr.	Hon.	High Honors	Total # Students	%-Honors	% High Honors	Total %			

9	15	40	116	13%	35%	48%
10	24	36	106	23%	34%	57%
11	23	36	115	20%	31%	51%
12	27	51	125	22%	41%	63%

9	18	43	114	16%	38%	54%
10	24	33	102	23	32%	55%
11	23	32	107	21	30%	51%
12	32	43	115	28	37%	65%

Specialized Services (EL, Special Education)

of Identified EL Students, # of Migrant EL Students and # of Students Monitored



Key Findings

Attendance:

- Very similar to last year; many absences due to mental health. Overall, right around 94%.

Behavior:

- Behavior referrals spiked second semester. This seems to be a trend in all buildings as well as conference schools.

Pupil Service Contacts:

- Staff were trained in Biofeedback by Dr. Ed Jedlicka (SSM Health) — Biofeedback is the process of gaining greater awareness of many physiological functions of one's own body by using electronic or other instruments, and with a goal of being able to manipulate the body's systems at will; for young people the goal of this is improved emotional regulation skills.
- Continued small group and individualized therapy with Collaborative Wellness, SSM Behavioral Health, and Blue Lotus
- Taking the next steps in Sources of Strength which has empowered more staff members to also serve as safe folks to talk with, in addition to our Pupil Service staff members, which may account for the slight decrease

Achievement:

- Percentage of students passing classes is all time high
- Many interventions by administration and staff has helped students to be successful
- Over half the student body continues to be on honor roll

Intervention

- Proactive approach to intervention of contacting parents.
- 4532 contacts from staff to parents with 3503 being positive contacts.
- Grade check every Tuesday during Advisory to keep students accountable.
- After school tutoring program run by HS staff to help students with their classes.

Specialized Services

- Special Education programming services 70 students in grades 9-12.

Next Steps for Next Year

- Student mental health and its impact on credit acquisition, continue to find the balance between the two
- Continue the tutoring program.
- Continue parent contacts.
- Implementing skills-based grading and reporting.

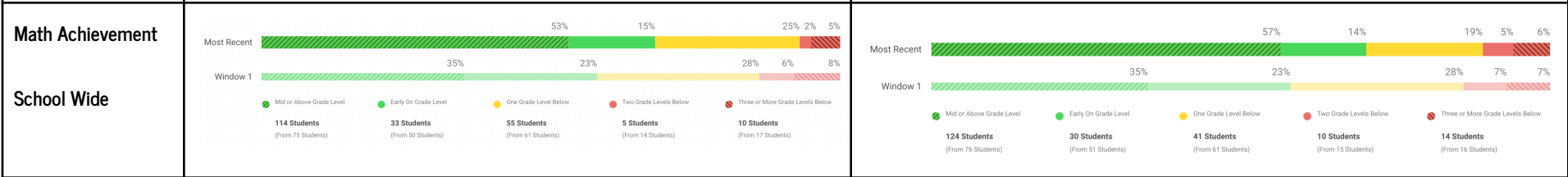
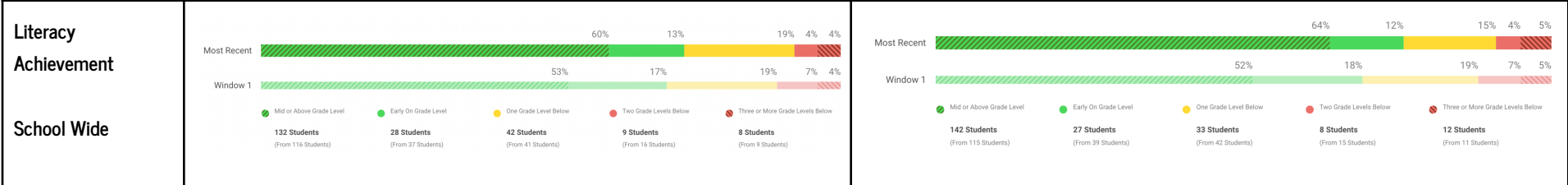
Odyssey Academy of Virtual Learning Data Profile

	Mid-year 2022-23	End-of-Year 2022-23
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Enrollment	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th colspan="2" style="background-color: #cccccc;">January 20, 2023</th> </tr> <tr> <td style="padding: 5px;">Total Enrolled</td> <td style="text-align: center; padding: 5px;">254</td> </tr> <tr> <td style="padding: 5px;">Ripon Residents</td> <td style="text-align: center; padding: 5px;">39</td> </tr> <tr> <td style="padding: 5px;">Open-enrolled</td> <td style="text-align: center; padding: 5px;">215</td> </tr> </table>	January 20, 2023		Total Enrolled	254	Ripon Residents	39	Open-enrolled	215	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th colspan="2" style="background-color: #cccccc;">June 2, 2023</th> </tr> <tr> <td style="padding: 5px;">Total Enrolled</td> <td style="text-align: center; padding: 5px;">252</td> </tr> <tr> <td style="padding: 5px;">Ripon Residents</td> <td style="text-align: center; padding: 5px;">43</td> </tr> <tr> <td style="padding: 5px;">Open-enrolled</td> <td style="text-align: center; padding: 5px;">209</td> </tr> </table>	June 2, 2023		Total Enrolled	252	Ripon Residents	43	Open-enrolled	209
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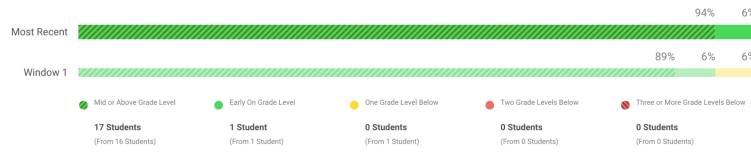
Pupil Service Contacts	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th colspan="2" style="background-color: #cccccc;">2022-23 Pupil Service Contacts (through Jan. 31, 2023)</th> </tr> <tr> <td style="padding: 5px;">Total Student Contacts</td> <td style="text-align: center; padding: 5px;">74</td> </tr> </table>	2022-23 Pupil Service Contacts (through Jan. 31, 2023)		Total Student Contacts	74	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th colspan="2" style="background-color: #cccccc;">2022-23 Pupil Service Contacts (through June 2, 2023)</th> </tr> <tr> <td style="padding: 5px;">Total Student Contacts</td> <td style="text-align: center; padding: 5px;">154</td> </tr> </table>	2022-23 Pupil Service Contacts (through June 2, 2023)		Total Student Contacts	154
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Total Student Contacts	74									
2022-23 Pupil Service Contacts (through June 2, 2023)										
Total Student Contacts	154									

Contact = Connections made between our RASD Pupil Services staff (counselors, psychologists, & behavioral interventionists) that relate to the student's mental health, behavioral health, or social/ emotional wellbeing. *These contacts do not include things like regularly scheduled small groups, classroom lessons, ongoing social skill instruction, college/ career-related meetings, scheduling, etc.*

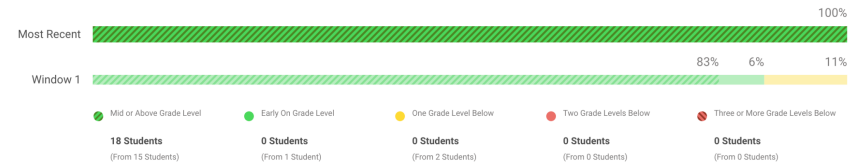


**Grades K-6
Literacy
Achievement**

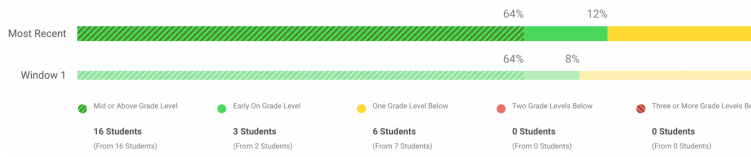
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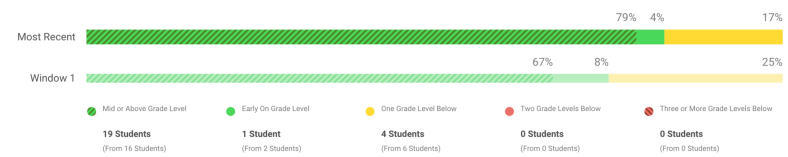
Kindergarten



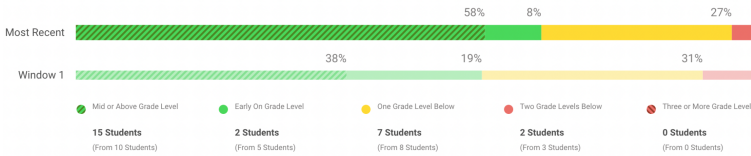
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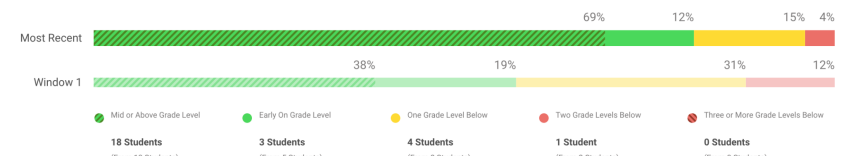
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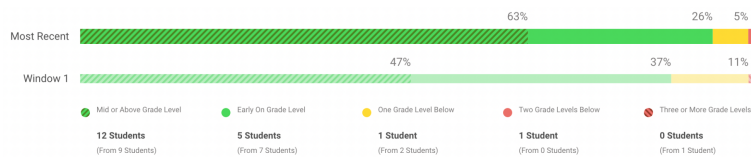
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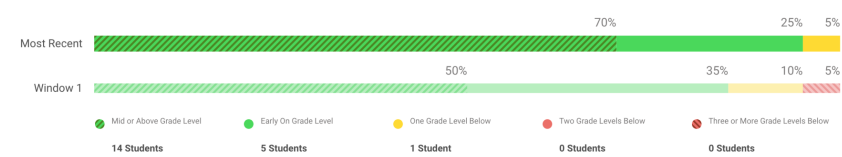
2nd Grade



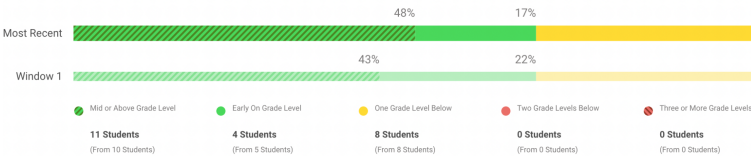
3rd Grade



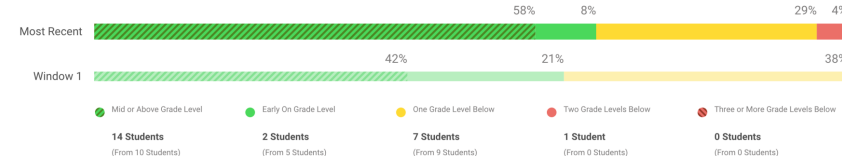
3rd Grade



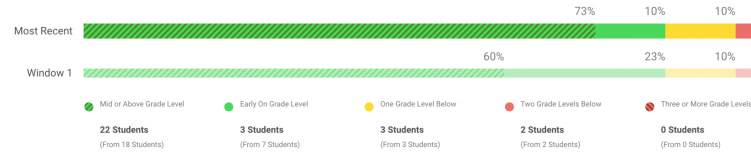
4th Grade



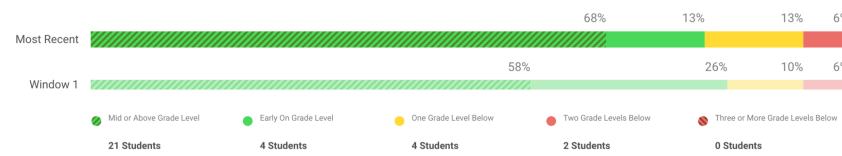
4th Grade



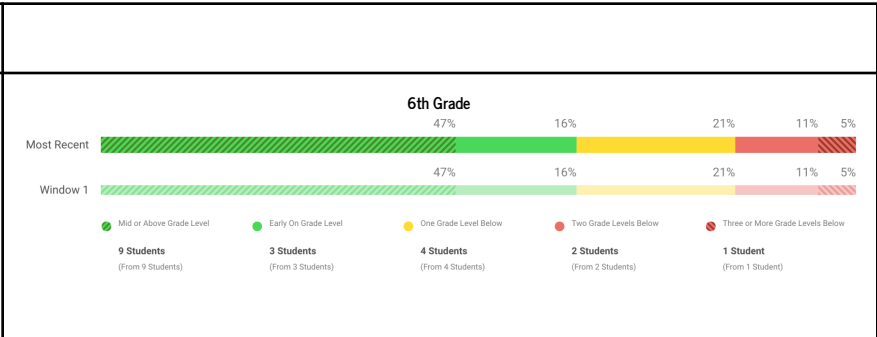
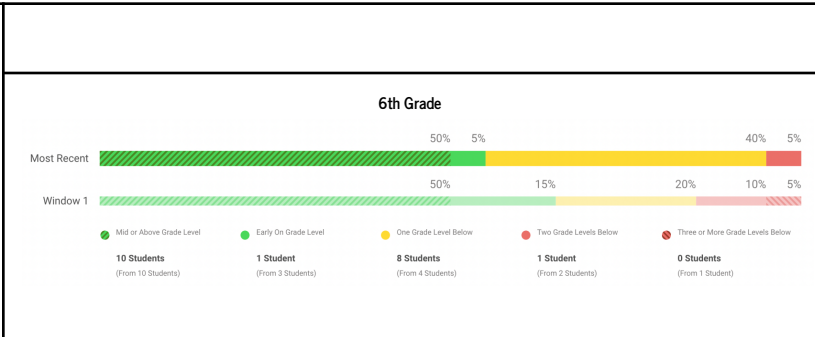
5th Grade



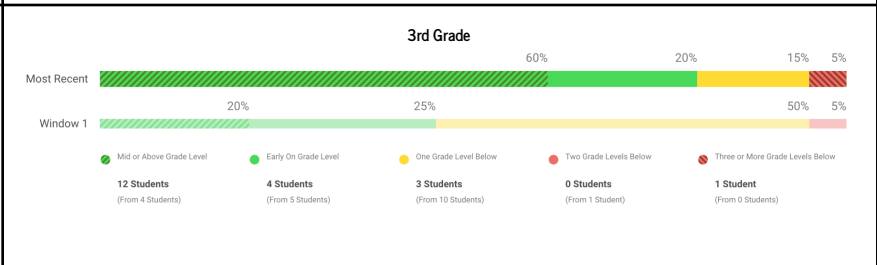
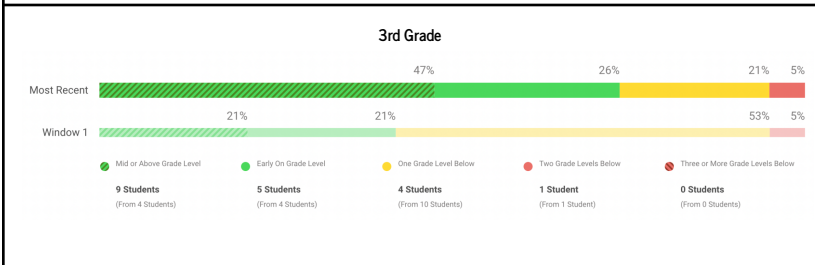
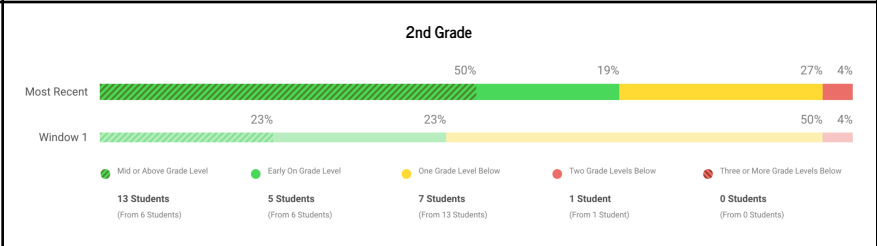
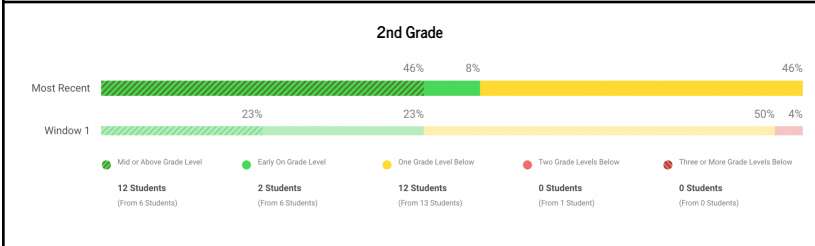
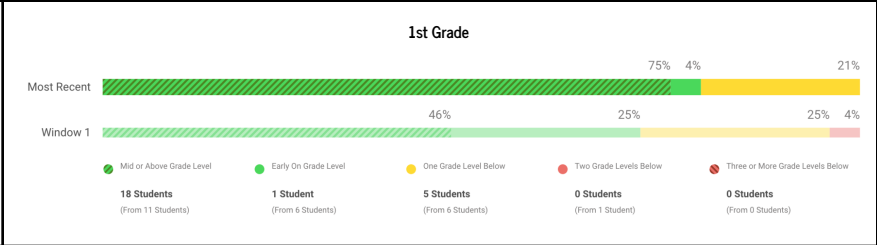
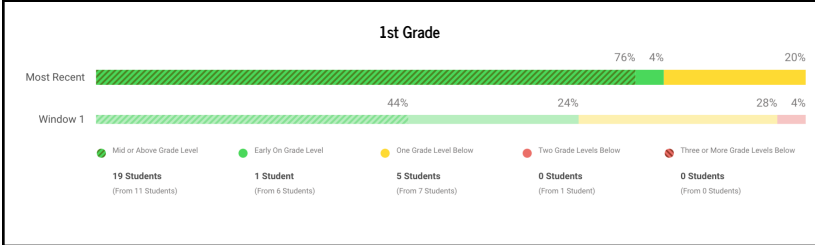
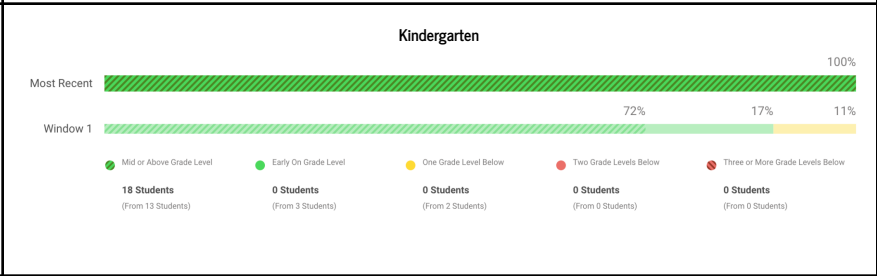
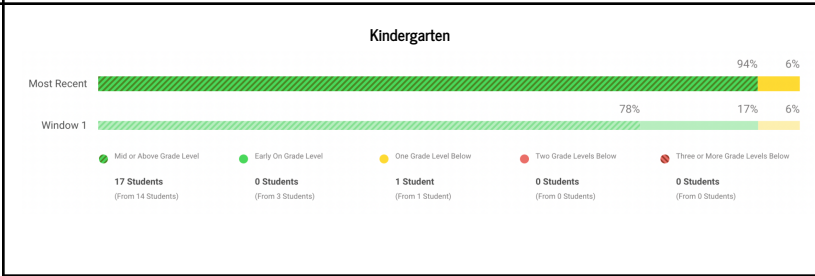
5th Grade



6th Grade

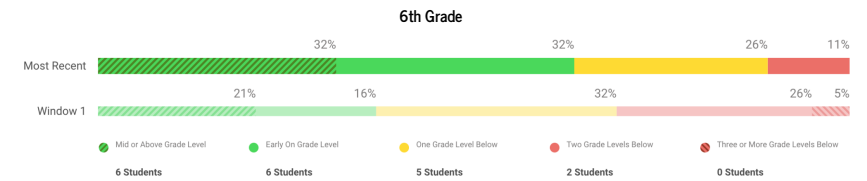
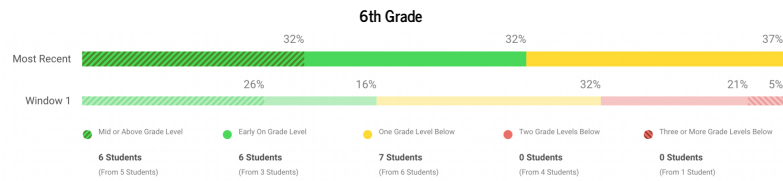
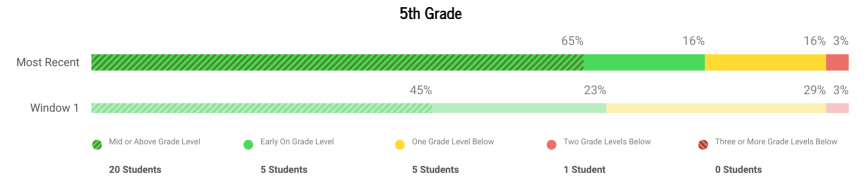
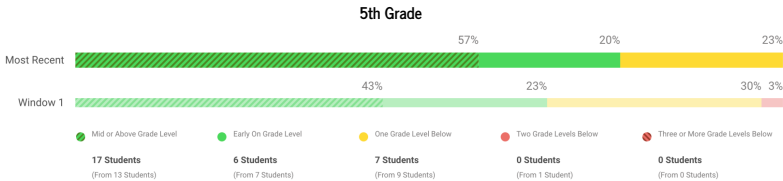
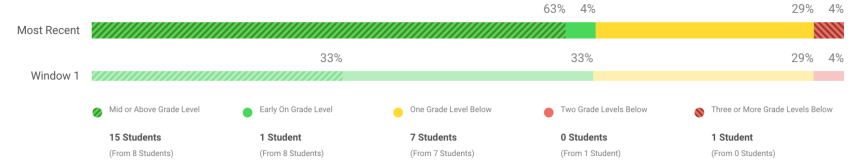
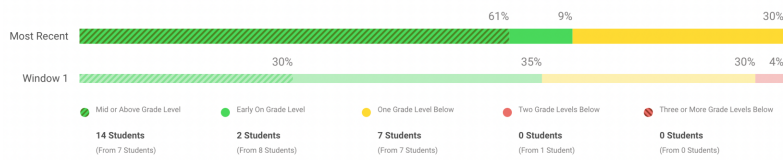


Grades K-6
Math Achievement



4th Grade

4th Grade



Key Findings

Celebrations (+)

- We are celebrating the graduation of our students that started with us as freshmen when Odyssey opened in 2019 and have spent their four years of high school with us. We have seen tremendous growth in these students that have been with us consistently for their high school career.
- In our 4th year in operation, we are seeing the gains of working with the same 'core group' of students and families in many different aspects- academic, social, emotional and a greater connection to our students and families
- We have implemented a more thorough and automated process in Infinite Campus to track attendance and work completion of our students.
- Kindergarteners and first graders took the iReady assessment at Odyssey for the first time this school year.
- Early Literacy Data- 100% of students in kindergarten are at or above grade level. 100% of first and second graders improved from the fall to spring benchmarks.
- PBL Classes in grades 7-12→ We've had an increase in the number of students taking our PBL Course offerings at Odyssey

Next Steps for Next Year

- Working to develop telling our story of who we are at Odyssey and all that we can offer students in the state of Wisconsin.
- Communicating with school districts in which we have five or more open-enrolled students to determine if they would like to join in a virtual consortium with Odyssey.
- Completed a new 5-year contract for Odyssey Academy of Virtual learning, submitted it to DPI and the Ripon Board of Education for approval.
- Working to improve the transition of 6th graders to middle school at Odyssey. We are offering more student/parent sessions, conducting surveys and enhancing our communication about what middle school at Odyssey looks like.
- Meeting in vertical teams to ensure our expectations and curriculum follow a natural progression from upper elementary to the middle school grade levels.
- Analyze early literacy intervention data and our current reading intervention program to determine which interventions are most successful with increasing student proficiency in reading. We have a teacher who has been trained with the LTRS reading program and will analyze what we can use to close any reading gap with our students.
- Continued intervention and evaluation with our high school students who are credit-deficient or struggling with mental health needs.

Technology

Technology Tickets

Response time to tickets-monitoring first response time to tickets on average

- 3.4 hours on average, this includes weekends, holidays and off hours

Average time ticket is open-monitor how long until ticket is closed

- 1.3 days on average, this includes weekends, holidays and off hours. Also factors in when parts are needed, devices sent in for repairs, etc

Devices/Hot Spots

Number of devices

- Student-2186 total
 - Chromebooks-2181
 - Tablets/iPads-2
 - Macbooks-2
 - Surface Pro-1
- Staff-1200
 - Includes PLTW, Tech Ed, and Carts

Hotspots

- 30 total active
 - US Cellular and Kajeet
 - Unlimited Data per Device
 - Checked out through Media Center
 - Areas such as Rush Lake have little coverage
 - 20 suspended devices we can activate at any time

Internet/Network Infrastructure

Downtime versus uptime-NAGIOS Network Monitoring Tools

- 283 days up during school hours
- 3 five hour outages during January while Spectrum had routine maintenance between midnight and 5AM
- 1 hour outage at Murray Park in early February because of hardware issue
- 2 hour outage at Murray Park in late March because of Spectrum outage
- 1 hour outage at Murray Park with core switch replacement in April
- 99.97% uptime over the last 365 days during school hours

Bandwidth usage-Wiscnet Bandwidth 5GB Internet/WAN connection

- 84.27MB-includes nights, weekends and holidays
- 325MB-daytime average

Celebrations (+)

- DOJ and CISA external testing on network and waiting for final results
- ERATE filing for updated wireless access points for Murray and Barlow Park. These will be installed over the summer
- Testing completed with very few issues and very solid infrastructure after network updates
- Purchasing new Chromebooks and updated cases for 6th grade and freshman students. Moving to HP Chromebooks as they are now in stock(previously had shipping/supply issues)
- Core switches replaced at Murray and Barlow Park for more robust infrastructure
- Murray Park phone issue resolved with updated switch and firmware
- High School and Middle School Chromebook collection process completed and sending in devices for repairs so they are ready for the start of the new school year
- Pre-installation for new copiers completed with delivery scheduled for late July after summer school has completed
- Started process of adding and configuring new cloud based security cameras in the Middle School

Opportunities for Growth (Δ)

- Summer infrastructure maintenance/updates schedule for late June
- Identify and resolve any issues related to DOJ/CISA network testing
- Continue to replace older Chromebooks at Murray and Barlow Park each year. Murray Park replacement order in July.
- Research replacement options for High School and Middle School classroom AV equipment(projectors, white boards,interactive panels)
- Continuing to move to multi-factor authentication for applications
- Integrating new application into our provisioning system for the new school year
- Murray Park staff devices are on rotational schedule for replacement in the summer of 2023
- Continue exploring updated server environment as more application are cloud hosted
- Testing badge cards with barcode for Elementary students(lunch account, media center checkout, etc) using information from Clever
- Continue researching Cyber Security monitoring tools and the availability of ERATE for these tools. Meeting with companies to discuss how to move this forward
- Continue with configuration of new cloud based security cameras as they arrive

Facilities

Celebrations (+)

- Updated direct digital controls in all classrooms at Barlow Park Elementary (office area summer 2023)
- Added water detection alarms on boiler plant at Barlow
- Moved RCLC 4k classroom to Barlow
- Added motion sensors in bathrooms at Barlow Park Elementary
- Completed Phase 2 of Natural Playground (Ziplines installed in late June)
- Replaced safety straps on all basketball backstops at Barlow
- Replaced 12 classroom locks at Murray Park for increased safety
- Replaced all air handler supply fan motors that were 30+ years old
- Installed LED light panels and dimming in 10 classrooms at the Middle/High School
- Installed LED light panels and dimming in the Middle School office area
- Replaced bubbler in middle school locker rooms to have bottle filling capability
- Replaced dying tree by the Middle School parking lot
- Sold surplus tech ed equipment that was no longer used
- Purchased a new multi function stage with ADA accessibility ramp
- Cleaned up the dead landscaping in the south and west parking lot at High School
- Replaced 2 failed cameras to cloud based software
- Removed final dead ash trees district wide (completing this week)
- Refined cleaning routines at Middle/High school to increase efficiencies
- Refined cleaning routines at Murray Park
- On-boarded 5 new team members to fill vacancies from retirement and resignations
- Completed safety building assessments at all schools
- Partnered with vendor to create comprehensive mapping of all our schools both internally and externally
- Completed 386 work orders for the 2022- 2023 school year
- Successfully sold surplus items twice this school year
- Replaced old milk coolers and other equipment in the food service area

Opportunities for Growth (Δ)

- Installing bottle filling stations by World Language and possibly by Business Room
- Convert remaining hallways at Middle/High school to LED flat panels
- Install motion sensors in south halls of Middle/High school to increase energy savings
- Staffing challenges this year with absences and resignations
- Continue to organize and reduce items stored at the Maintenance shop
- Look for long term solutions for algae growth on outside of ASC and Murray Park alcoves
- Plant trees district wide where dead ash tree were removed
- Develop a timeline and budget to replace district fleet vehicles R-3 and R-9
- Develop a plan and timeline to replace near end of life digital HVAC controls in Middle/High School
- Start discussions with roofing contractors for roof replacement and repairs in summer of 2024
- Establish a budget and mechanical needs to replace air conditioning at Murray within the next two years
- Explore renovations to the track at Ingalls field in the next two years
- Finalize repairs to the north tennis court when cracking occurred